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| **The learning quality** | **Activities** |
| **Balanced learners…** | -Pastoral programme  -Classroom practices  -Teaching strategies  -Units of work  -Interdisciplinary projects  -Choice of texts  -Extra-curricular activities and clubs  -Mini Olympics event  -Paying attention to issues that develop emotional stability and provide students with opportunities to inquire into physical, social and emotional health and intelligence (Health and Social Education)  -Healthy eating day |
| **Thinking**  **learners…** | -Pastoral programme  -Classroom practices  -Teaching strategies  -Units of work  -Interdisciplinary projects  -Choice of texts  -Solving problems and conflicts  -Open ended questions  -Generating ideas—including the use of brainstorming planning—including storyboarding and outlining a plan  -Inquiring—including questioning and challenging information and arguments, developing questions, using the inquiry cycle  -Applying knowledge and concepts— including logical progression of arguments  -Identifying problems—including deductive reasoning, evaluating solutions to problems  -Creating novel solutions—including the combination of critical and creative strategies, considering a problem from multiple perspectives |
| **Principled learners** | -Community Service Programme  -Pastoral programme  -Working in groups—including delegating and taking responsibility, adapting to roles, resolving group conflicts, demonstrating teamwork, not taking advantage  -Anti-bullying programme  -Ethos of mutual respect  -Student council  -Intellectual property policy  -Students taking parts in creating the rules  - Academic integrity policy  -Referencing—including the use of citing, footnotes and referencing of sources, respecting the concept of intellectual property rights  -Special school events and activities  -Peer mentoring  -Staff as models |
| **Caring learners** | -Community Service Programme  -Pastoral programme  -Links with local community and charity associations  -Special school events and activities  -Buddy mentoring  -World Challenge Involvement |
| **Reflective learners…** | -Ongoing reflections unit planner -Self-assessments  -Self-management—including personal goal setting, organization of learning materials  -Self-awareness—including seeking out positive criticism, reflecting on areas of perceived limitation  -Pastoral programme  -Determine future actions  -Classroom practices  -Teaching strategies  -Units of work  -Interdisciplinary projects  -Choice of texts  -Personal project  -A reflective moment every day  -Garner´s multiple intelligence theory |
| **Knowledgeable learners…** | -Classroom practices  -Teaching strategies  -Units of work  -Interdisciplinary projects  -Choice of texts  -Analysis of global issues  -Analysis of current world affairs  -Different perspectives on a topic  -Reading newspapers  - Use of a variety of media to be informed  - Accessing information—including researching from a variety of sources using a range of technologies, identifying primary and secondary sources |
| **Communicative learners…** | -Classroom practices  -Teaching strategies  -Units of work  -Arts (drama, music, dance...)  -Interdisciplinary projects  -Choice of texts  -Express ideas and information confidently and creatively in more than one language and in a variety of modes of communication  -Presentations  -Public speaking events  -Assemblies  -Debates  -School radio/tv station  -School magazines/newspaper  -Twitter  -Social network  -Portfolio presentation  -Class blog |
| **Open-minded learners…** | -Pastoral programme  -Classroom practices  -Teaching strategies  -Units of work  -Understanding of different cultures by addressing some topics  -Interdisciplinary projects  -Choice of books  -Choice of texts  -Special school events |
| **Inquiring learners…** | -Inquiring in different contexts—including changing the context of an inquiry to gain various perspectives.  -Classroom practices  -Teaching strategies  -Research opportunities  -Classrooms practices which stimulates questions  -Units of work  -Interdisciplinary projects  -Choice of texts  -Personal project |
| **Risk-taking learners** | -Special school events and activities (presentations, Public speaking events, X-mas concert, assemblies)  -Classroom practices  -Teaching strategies  -Units of work  -Performances  -Interdisciplinary projects  -Giving opportunities to act outside the comfort zone |